

MONITORING AND EVALUATION

CENTRE FOR JUSTICE AND CRIME PREVENTION
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WHAT IS MONITORING AND EVALUATION?

EVALUATION

Evaluation: The systematic and objective assessment of an on-going or completed project or programme, its design, implementation and results. The aim is to determine the relevance and fulfilment of objectives, development efficiency, effectiveness, impact and sustainability. (OECD)

**The Organisation for Economic Co-operation and
Development**

MONITORING

Monitoring: A **continuing function** that uses **systematic collection of data** on specified indicators to provide management and the main stakeholders of an ongoing development intervention with indications of the extent of **progress and achievement of objectives** and progress in the use of allocated funds. (OECD)

REVIEW

Review: Reviews are **an assessment of the performance of an intervention, periodically or on an ad hoc basis.** usually less comprehensive and/or in-depth than evaluations. They tend to emphasize operational aspects. (OECD).

THE IMPORTANCE OF BEING CLEAR ON

- What we are doing
- Why we are doing it
- How are we doing it

M&E COMPONENTS

What we use	What we do	What we produce	What we change	What we achieve
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What we use	What we do	What we produce	What we change	What we achieve
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- the resources that contribute to the delivery of outputs = finances, personnel, equipment and buildings.

- the processes or actions that use a range of inputs to produce the desired outputs.

- the final products, or goods and services produced for delivery.

- the medium-term results for specific beneficiaries that are the consequence of achieving specific outputs.

- the results of achieving specific outcomes, such as reducing poverty and creating jobs.

THE UMHLALI PROJECT



- Staff
- Materials

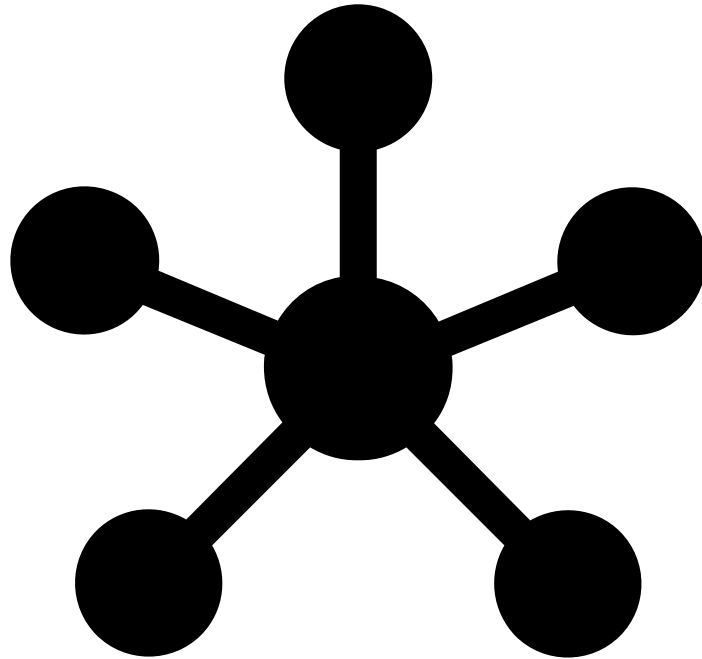
- Interventions

- Transfer of information, skills and knowledge to people

- Behaviour change brought about in people reached through interventions

- Walmer township a safer place for children

THEORY OF CHANGE



RESULTS FRAMEWORK



THE GOLD STANDARD

Relevance

Effectiveness

Efficiency

Impact

Sustainability

THE GOLD STANDARD

Relevance

- Is the overall project design relevant to the context, the target group and the needs identified?
- To what extent are the interventions individually and collectively appropriate and relevant to the context and needs of the target group, and to achieving the project objectives?
- To what extent has the targeting strategy been appropriate in identifying high-risk people most in need of the services?

THE GOLD STANDARD

Effectiveness

- Have the chosen strategies been effective in meeting the project objectives?
- Have there been any unforeseen outcomes?

THE GOLD STANDARD

Efficiency

- Assess the cost-efficiency of the intervention.
- Could comparable results be achieved with fewer inputs?
- Could comparable results be achieved in a larger group of beneficiaries, using the same resources?

THE GOLD STANDARD

Impact

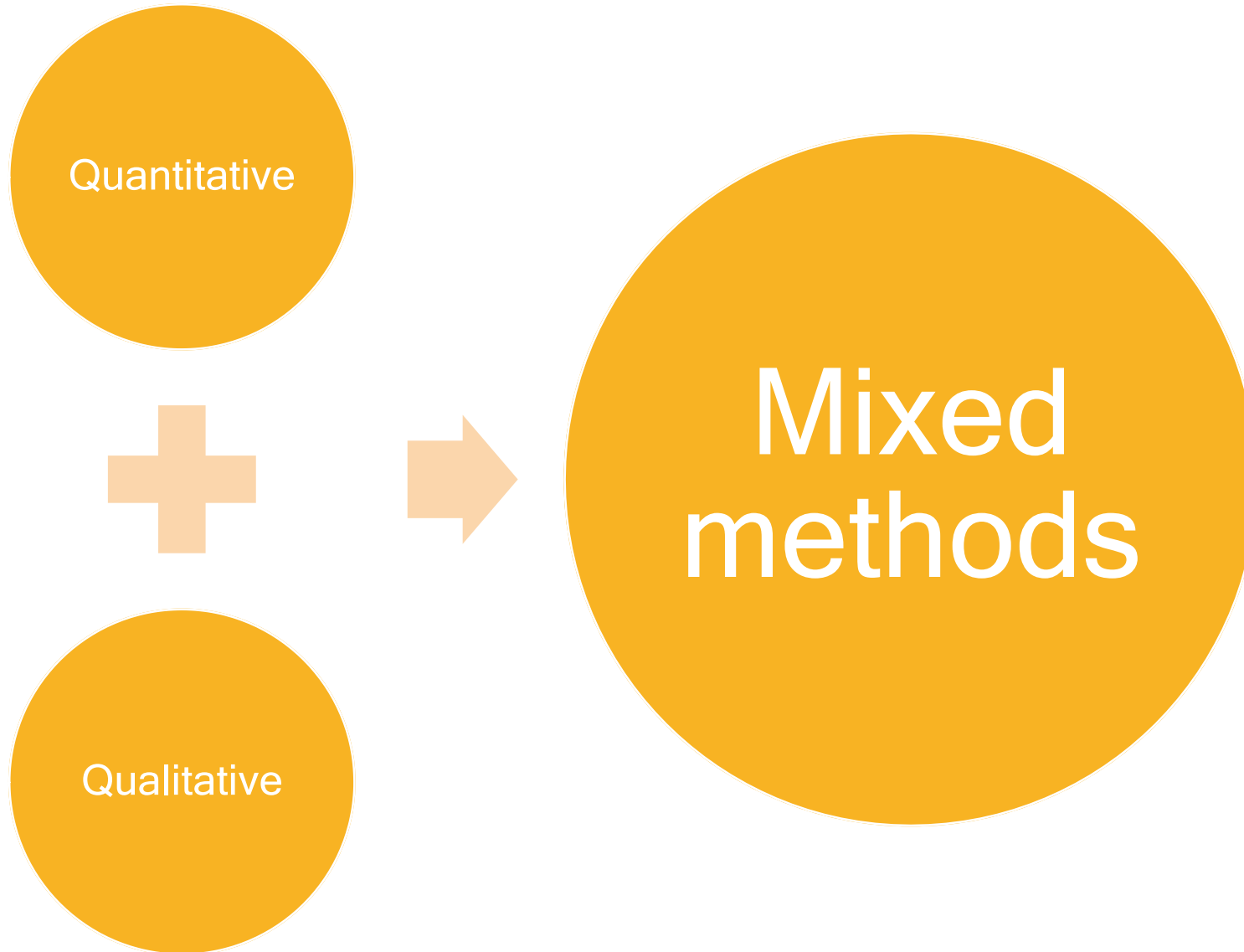
- Does the development intervention contribute to reaching higher level development objectives (preferably, overall objective)?
- What is the impact or effect of the intervention in proportion to the overall situation of the target group or those effected?

THE GOLD STANDARD

Sustainability

- Is there evidence that the benefits resulting from the interventions are sustainable beyond the life of the project? If not, what needs to change?
- Is the current model suitable/appropriate for replication in other contexts?
- What factors contribute to or impede its replicability?
- Is the project investing sufficient time into post-project planning for sustainability?

TYPES OF MEASUREMENT



MEASUREMENT TOOLS

Community level research

- Household
- Schools
- AUDIT

Child resilience

Youth resilience

Family dynamics

Child protection tool

NSSF measurement tools

- Educator survey
- Learner survey
- Safety mapping

ECD Minimum Norms Measurement

Tavern research

Service utilization

Quasi-experimental design

RESULTS TO DATE



MATERIALS AVAILABLE FOR USE BY OTHER STAKEHOLDERS

- Household survey
- Schools survey
- Child resilience tool
- Youth resilience tool
- ECD M&E tool
- Child protection M&E tool
- AUDIT

QUESTIONS

CLOSURE

- Thanks