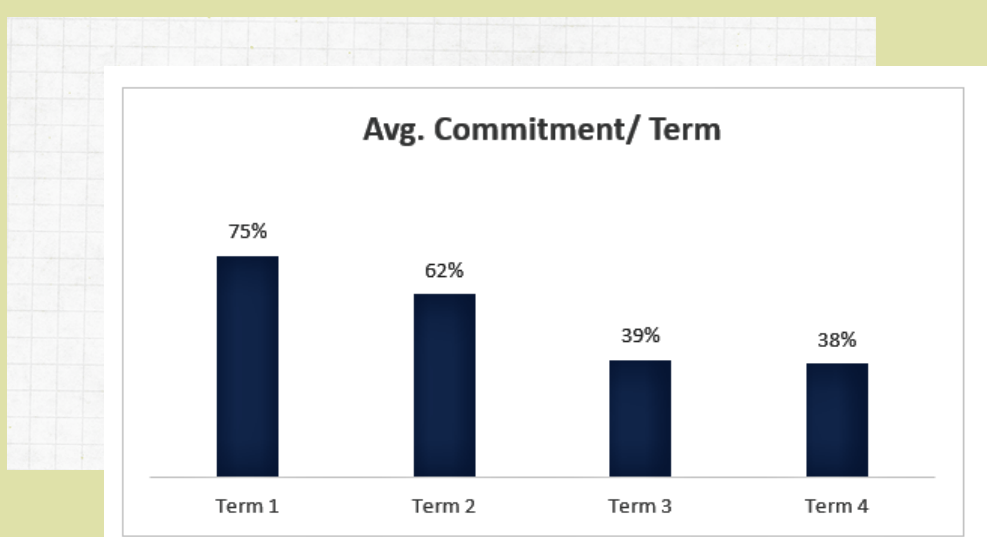# The Data Collective continues

In 2021 the Data Collective put the focus on
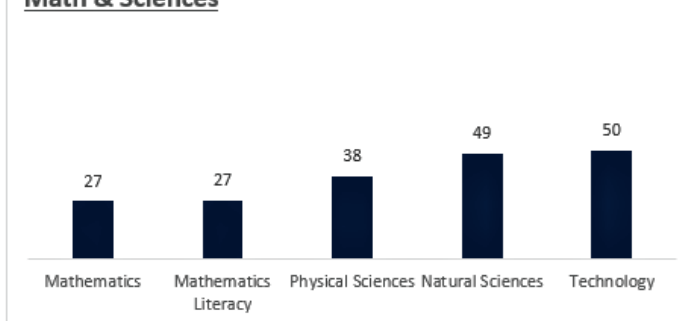**data for decision-making.**

In the last quarter of 2021, eight partner organisations submitted their historical learner data to TLT for analysis. In return, each organisation received a customized reflection on their data collection processes and a data quality appraisal.

Partners also received an interactive programmatic dashboard providing consolidated descriptive insights into their data. Below are a couple examples of data pulled from these dashboards.

Avg. Commitment/ Term

Term	Value
Term 1	75%
Term 2	62%
Term 3	39%
Term 4	38%

Most noticeable is that nearly all ASPs in this sample struggle to retain attendance throughout the year. The first and second terms generally have above 65% commitment. In the third and fourth terms commitment subsides below the 50% mark. The same pattern is recurring across grades. Low-grade learners are generally more represented compared to higher-grade learners

Math & Sciences

Subject	Value
Mathematics	27
Mathematics Literacy	27
Physical Sciences	38
Natural Sciences	49
Technology	50

General Avg.	38

Another interesting insight across organisations is that, relative to other subjects, performance in math and science subjects is the lowest.

One positive trend observed is that most ASPs have experienced exponential growth in learner numbers with each passing year. Based on these eight partners alone, over 5000 unique learners from more than 300 schools were assisted between 2018 and 2020.

More work still needs to be done to generate a comprehensive evidence-based for the sector. As we build on this work in 2022 we invite you to submit your 2021 learner data (demographics, attendance, academic performance) and tutor data if applicable to Kumbirai@thelearningtrust.org by **Friday 11th February**. Any format is welcomed at this stage.

Submitting your data to the Data Collective will assist you in developing your own analysis capacity, inform your organizational decision-making, open opportunities for partner engagement, and contribute to the growing data set that is fast making the case for a better resourced After School sector.